

Design and Technology  
COMPONENT 1: Timbers

Total Marks
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Tuesday 18 June 2024 – Morning

Time: 1 hour 45 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

## **YOU MUST HAVE**

**Calculator, ruler, writing and drawing equipment, protractor, pair of compasses**

## **YOU WILL BE GIVEN**

**Diagram Booklet**

## **INSTRUCTIONS**

**Answer ALL questions.**

**Answer the questions in the spaces provided in this Question Paper or in the separate Diagram Booklet – there may be more space than you need.**

**Calculators may be used.**

**Any diagrams may NOT be accurately drawn, unless otherwise indicated.**

**You must show all your working out with your answer clearly identified at the end of your solution.**

## **INFORMATION**

**The total mark for this paper is 100.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**There may be spare copies of some diagrams.**

**Turn over**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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## **SECTION A**

### **Core**

**Answer ALL questions. Write your answers in the spaces provided.**

- 1 (a) The materials that products are made from are chosen because of their properties.**

**Look at Figure 1 for Question 1(a) in the Diagram Booklet. It shows a table of products.**

**For each of the products shown, give a property of the material it is made from that makes the material suitable for the product.**

**The first one has been done for you.  
(4 marks)**

**(continued on the next page)**

**1 continued.**

- (b) (i) The frying pan is made from cast iron.  
Cast iron is hard, therefore it does not  
scratch easily.**

**Explain ONE OTHER advantage of using cast  
iron for the frying pan.  
(2 marks)**

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**(continued on the next page)**

**1(b) continued.**

**(ii) Cast iron contains 2% carbon.**

**The cast iron frying pan weighs 3 kg.**

**Calculate how many grams of carbon are in the cast iron frying pan.**

**(2 marks)**

**Answer \_\_\_\_\_ grams**

**(Total for Question 1 = 8 marks)**

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**Turn over**

**2 Look at Figure 2 for Question 2 in the Diagram Booklet. It shows a wooden sheep that is being threaded with a yarn.**

**(a) Name ONE specific animal fibre that can be used to make the yarn being threaded in Figure 2.  
(1 mark)**

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**(continued on the next page)**

**2 continued.**

**The wood that is used to manufacture the sheep is delivered to the manufacturer using vehicles powered by biofuels.**

- (b) Explain ONE advantage of using biofuels to power the delivery vehicles.  
(2 marks)**

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**(continued on the next page)**



**2 continued.**

- (c) Explain ONE advantage of using computer-aided design (CAD) when producing the design ideas for the wooden sheep.  
(2 marks)**

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**(continued on the next page)**

**2 continued.**

**A new animal shape needs to be designed.**

**The designer has collected some data about the popularity of specific animals amongst young children.**

**Look at Figure 3 for Question 2(d) in the Diagram Booklet. It is a table of data showing the popularity of specific animals amongst young children.**

- (d) (i) Complete Figure 3 in the Diagram Booklet by calculating the TWO missing values. Use the blank space below for your working.  
(2 marks)**

**Answer space continues on the next page.**

**Space for working**

**2(d)(i) continued.**

**Number of votes for Rabbit \_\_\_\_\_**

**Number of votes for Mouse \_\_\_\_\_**

**(continued on the next page)**

**2(d) continued.**

**Look at Figure 4 for Question 2(d)(ii) in the Diagram Booklet. It is a partly completed bar chart that shows the percentage of votes received for the Cat and the Dog.**

- (ii) Complete the bar chart shown in Figure 4 to show the percentage of votes received for the Rabbit and the Mouse.  
(2 marks)**

**(Total for Question 2 = 9 marks)**

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- 3 Look at Figure 5 for Question 3 in the Diagram Booklet. It shows a pulley and pulley belt, a motor, and the cross section of the pulley belt used in a model boat drive system.**

**(a) Name the type of pulley belt shown in the cross section in Figure 5.**

**(1 mark)**

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**(b) Explain ONE reason for manufacturing the pulley from aluminium rather than mild steel.**

**(2 marks)**

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**(continued on the next page)**

**Turn over**

**3 continued.**

**Look at Figure 6 for Question 3(c) in the Diagram Booklet. It shows the pulley system for the model boat drive system.**

**(c) The pulley system has a velocity ratio of 5 : 1**

**The input speed is 2000 revolutions per minute (rpm).**

**Calculate the output speed of the pulley system.**

**Use the formula below to calculate the answer.**

$$\text{Velocity ratio} = \frac{\text{input speed}}{\text{output speed}}$$

**Give your answer in rpm.  
(2 marks)**

**Answer space continues on the next page.**

**3(c) continued.**

**Answer \_\_\_\_\_ rpm**

**(continued on the next page)**

**3 continued.**

**Look at Figure 7 for Question 3(d) in the Diagram Booklet. The motor for the model boat is powered by the solar cell shown.**

**The solar cell is 5 cm by 5 cm.**

**(d) Explain ONE disadvantage of using the solar cell to power the motor for the model boat.  
(2 marks)**

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**(continued on the next page)**



**3 continued.**

**Look at Figure 8 for Question 3(e) in the Diagram Booklet. It shows the frame for the model boat.**

**The model boat has been manufactured from balsa wood.**

- (e) Explain TWO benefits of using balsa wood for the frame of the model boat.  
(4 marks)**

**Answer space continues on the next page.**

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**3(e) continued.**

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**(Total for Question 3 = 11 marks)**

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- 4 (a) Explain TWO ways that conductive inks can be used in products.  
(4 marks)

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(continued on the next page)

**4 continued.**

**(b) A small batch of conductive ink weighs 9 grams.**

**The ink contains 40% of hazardous material  
by weight.**

**Calculate the weight of hazardous material present  
in the ink in grams.  
(2 marks)**

**Answer space continues on the next page.**

**4(b) continued.**

**Answer \_\_\_\_\_ grams**

**(continued on the next page)**

**4 continued.**

- (c) Discuss how designers can minimise the environmental impact of materials when developing new and emerging technologies.  
(6 marks)**

**Answer space continues on the next 3 pages.**

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**4(c) continued.**

[illegible]

**Turn over**

**4(c) continued.**

[illegible]

**Turn over**



**4(c) continued.**

[illegible]

**(Total for Question 4 = 12 marks)**

**TOTAL FOR SECTION A = 40 MARKS**

**Turn over**

## SECTION B

### Timbers

**Answer ALL questions. Write your answers in the spaces provided.**

- 5 Look at Figure 9 for Question 5 in the Diagram Booklet. It shows a design solution for a chisel rack to hold three chisels, together with some additional information.**
- (a) The chisel rack holds three chisels and needs to be improved to include the following specification points.**

**The chisel rack must:**

- **be able to hold an additional three chisels and stop the handles of the chisels from moving as the rack is carried around a workshop**
- **protect the user from potential cuts when carrying the rack and have a surface finish that is easy to clean**
- **be more stable when placed on a bench and be capable of being hung up on a wall.**

**(continued on the next page)**

**5(a) continued.**

**Use notes and sketches to show how the chisel rack could be modified to include these three specification points.**

**You will be marked on how you apply your understanding of design and technology, not your graphical skills.**

**Look at the outline diagram for Question 5(a) in the Diagram Booklet. Use the outline of the original design solution to show your modifications.  
(6 marks)**

**(continued on the next page)**

**5 continued.**

**(b) Look at Figure 10 for Question 5(b) in the Diagram Booklet. It shows a food play set manufactured from wood.**

**Explain TWO ways that the wooden food play set meets, or fails to meet, the criterion of providing a method to educate young children about healthy eating.**

**(4 marks)**

**Answer space continues on the next page.**

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**5(b) continued.**

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**(Total for Question 5 = 10 marks)**

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- 6 Look at Figure 11 for Question 6 in the Diagram Booklet. It shows a battery-powered candle and a wooden house.**

**The candle sits inside the hole in the wooden house.**

**The main body of the house has been manufactured from birch and the roof has been manufactured from mahogany.**

**The wooden house has been finished with shellac.**

- (a) Explain TWO reasons for finishing the wooden house with shellac.  
(4 marks)**

**Answer space continues on the next page.**

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**6(a) continued.**

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**6 continued.**

- (b) Look at Figure 12 for Question 6(b) in the Diagram Booklet. It shows a dimensioned drawing of a marked-out piece of timber ready to be cut to the correct length of 60 mm to start making the wooden house.**

**The timber has a cross section that measures 50 mm × 35 mm.**

**In the blank space below and on the next page, use notes and sketches to show how the timber would be cut to the correct length using hand tools.**

**You will be marked on how you apply your understanding of design and technology, not your graphical skills.**

**(4 marks)**

**Answer space continues on the next page**



**6(b) continued.**

**(continued on the next page)**

**6 continued.**

- (c) Explain ONE physical characteristic of birch that makes it an ideal material for the main body of the house.  
(2 marks)**

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**(continued on the next page)**

**6 continued.**

**Look at Figure 13 for Question 6(d) in the Diagram Booklet. It shows a dimensioned side view of the main body of the wooden house.**

**(d) Give TWO different manufacturing methods that could be used to remove the waste material to form the roof shape as shown in Figure 13.**

**Explain ONE reason for using each manufacturing method.**

**(6 marks)**

**Answer space continues on the next page.**

**Method 1**

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**Explanation**

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**Turn over**

**6(d) continued.**

**Method 2**

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**Explanation**

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**(Total for Question 6 = 16 marks)**

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- 7 Look at Figure 14 for Question 7 in the Diagram Booklet. It shows a child's ride-on buggy.**

**The curved seat has been manufactured from plywood.**

- (a) Name the specific process that has been used to manufacture the curved seat shown in Figure 14.  
(1 mark)**

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**(continued on the next page)**

**7 continued.**

- (b) Explain TWO working properties of plywood that make it an ideal material for the curved seat.  
(4 marks)**

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**Turn over**

**7 continued.**

**Look at Figure 15 for Question 7(c) in the Diagram Booklet. It shows a dimensioned drawing of one of the plywood sheets for the curved seat before it is cut into shape.**

**Circumference of a circle =  $\pi D$**

**Use  $\pi = 3.142$**

**(c) Calculate how many of the plywood sheets shown in Figure 15 can be cut from a large flat sheet of plywood that measures 244 cm × 122 cm.**

**Ignore the width of any saw cuts.  
(5 marks)**

**Answer space continues on the next page.**

**7(c) continued.**

**Answer \_\_\_\_\_**

**(continued on the next page)**



**7 continued.**

- (d) Look at Figure 16 for Question 7(d) in the Diagram Booklet. It shows an exploded view of the mortise and tenon joint that has been used to join the upright to the front axle.**

**Explain TWO benefits of using a mortise and tenon joint to join the upright to the front axle.  
(6 marks)**

**Answer space continues on the next page.**

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7(d) continued.

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(Total for Question 7 = 16 marks)

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- 8 Look at Figure 17 for Question 8 in the Diagram Booklet. It shows a partly exploded drawing of a medium density fibreboard (MDF) kitchen cupboard door.**

**Manufacturing kitchen cupboard doors from MDF is cost effective.**

- (a) Explain ONE OTHER benefit of manufacturing the kitchen cupboard doors from MDF.  
(2 marks)**

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**(continued on the next page)**

**8 continued.**

- (b) Explain ONE advantage of using a regular section size material for the frames of the kitchen cupboard doors.  
(3 marks)**

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**(continued on the next page)**

**8 continued.**

- (c) Explain TWO ways that jigs can be used to aid the manufacture of the kitchen cupboard doors.  
(4 marks)**

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**2** \_\_\_\_\_

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**(continued on the next page)**

**Turn over**

**8 continued.**

- (d) The kitchen cupboard doors are manufactured in the United Kingdom and sold around the world.**

**Look at Figure 18 for Question 8(d) in the Diagram Booklet. It shows some additional information about the kitchen cupboard doors.**

**Analyse the information in Figure 18.**

**Evaluate the kitchen cupboard doors with reference to cost factors including:**

- quality of material**
- manufacturing processes necessary**
- treatments.**

**(9 marks)**

**Answer space continues on the next 3 pages.**

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**8(d) continued.**

[illegible]

**Turn over**

**8(d) continued.**

[illegible]

**Turn over**



**8(d) continued.**

[illegible]

**(Total for Question 8 = 18 marks)**

**TOTAL FOR SECTION B = 60 MARKS**

**TOTAL FOR PAPER = 100 MARKS**

**END OF PAPER**